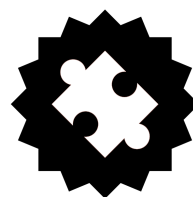


**The Social Sciences Student Union's**

# **Political Action Plan**

**2023/2024**



**SOCIAL SCIENCES  
STUDENT UNION**

# Introduction

The main purpose of the Social Sciences Student Union is to monitor and engage with the education for Social Sciences students at Lund University. This work is carried out by the elected Presiding Committee and other relevant student representatives on faculty, university and national level, as well as internationally. The Presiding Committee is responsible for leading a division of responsibility over the points in the Political Action Plan.

This document is established by the Representative Assembly, and is one of the union's primary steering documents for the student union's political work.

## Students' wellbeing

Many students encounter a long waiting time before getting help from the university's support functions. Efforts to improve students' mental health need to be made and the university can contribute by, for example, creating and evaluating supportive physical, social and academic environments. There is a need to measure the student's psycho-social needs, to map out what attempts are needed to ensure the student's wellbeing.

### **Because of this, the student union shall:**

- push for both the university and faculty to send out a survey about the psycho-social needs of students.
- strive for more accessible and better funded student health services.
- advocate for CSN to be increased.
- advocate for a more inclusive and accessible campus.
- advocate for better transportation opportunities between the campuses.

## Faculty, resources and organisation

Despite the university's four campuses, large parts of student life are still concentrated in Lund. Both the attraction of student social life and the need to commute create travel costs that are challenging for students. The student union should do its best to safeguard a good study environment for social sciences students. The union shall also prevent escalating university overhead costs for university projects that do not gain the students at the Faculty of Social Sciences. Social Sciences are one of the least prioritised academic disciplines. In order for students to pursue their studies, the Student Union needs to push for mending the resource gap between the university's faculties.

### **Because of this, the student union shall:**

- work towards equal campus environments.
- advocate for clear and well-timed communication towards students that will be affected by campus projects.

- advocate for 24/7 access to study places and libraries for all social sciences students.
- advocate for improvement of the current faculty wide room booking system
- work to prevent escalating university-level overhead costs.
- promote a unified free campus buses between Helsingborg and Lund.
- advocate for an increased resource allocation to the Faculty of Social Science, and monitor the index based resource allocation process.
- advocate for proper student influence in all bodies where the faculty's organisation is discussed.

## Quality in higher education

The most important part of being a student is to learn. To be able to promote learning, the faculty needs to be in the forefront of teaching and learning tools. Students do best when they are in contact with their teachers and are. The course evaluations are an important part in the development of courses at the university. It is often through the course evaluations that the students' experiences of the individual courses are captured and their answers are used to identify what needs to be improved in the education. Course evaluations are the best tool for students to communicate about their experiences with teaching and learning.

### **Because of this, the student union shall:**

- advocate for more teacher-led hours.
- strive to improve pedagogical training for teaching staff.
- advocate for the faculty and university to implement more digital learning environments.
- advocate that the library services should provide loans of necessary technical equipment.
- advocate for anonymous examination to become the standard across the faculty.
- advocate for more accessible and diverse course literature.
- advocate for student influence in regards to course evaluations and ensure that the List of Rights and routines by the University are followed by the Faculty of Social Sciences.
- advocate for results from all course evaluations to be collected in a digital faculty archive and be available for students.

## Internationalisation and mobilisation

The Faculty of Social Sciences is one of the most internationalised faculties, not only academically, but a large part of the student mass at the faculty are international students. There are many obstacles for students, especially those from outside of the Swedish borders. The responsibility of the student union therefore should be to strive for better communication with these students, and ensuring international students' influence. The student union also needs to take a solidarity approach to ensuring the rights of students globally.

- advocate for better conditions for international students to become student representatives at all relevant levels.

- advocate in solidarity for students' rights and academic freedom globally.
- strive for better communication from the faculty, university and municipality to international and/or non-Swedish speaking students.
- advocate for better mobilisation opportunities for students.
- advocate for an onboarding programme for admitted international students.
- advocate for CIM to be available at all departments on the faculty.